RNSG-1360-55623 Clinical - Found Nursing Pract

Instructor: Cross, Ted
Office:
Phone: 817-
E-mail: ted.cross@my.tccd.edu
Term: Spring 2016
Last day to drop: 04/16/16

Office day of record: 02/03/16

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Official day of record: 02/03/16

Office Hours

District Course Requirements

Books

Student Accessibility Resources

Any student with a documented disability needing academic accommodations is required to contact the Student Accessibility Resources (SAR) Office located on each campus to schedule an appointment with the Coordinator of SAR. All discussions are confidential. Because SAR accommodations may require early planning and are not provided retroactively, students are encouraged to contact SAR as early in the semester as possible. SAR is responsible for approving and coordinating all disability-related services. TCC professors will honor requests for accommodation when they are issued by SAR.

Campus Carry

Effective August 1, 2017, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public community college campuses, except in locations the College establishes as prohibited. Prohibited areas include but are not limited to Theater and Performance Halls, Health Services, Testing Services, Counseling Services, Physical Education, Early College High School Programs, Child Care Facilities, and the TCC Police Department. Under the new law, openly carrying handguns is not allowed on college campuses. For more specific TCC regulations, [http://www.tccd.edu/services/police-department/open-carry/campus-carry-regulations/](http://www.tccd.edu/services/police-department/open-carry/campus-carry-regulations/). For emergency information, please go to the following link: [https://www.tccd.edu/about/emergency-information/](https://www.tccd.edu/about/emergency-information/).

Course Evaluation

Student participation in the evaluation process is critical to the college's commitment to quality teaching and academic excellence. Students are strongly encouraged to participate in the process with constructive feedback that is relevant to teaching and course content. The average time to complete the course evaluation is approximately 5-8 minutes. Please take time to share your comments, suggestions, and concerns.

This course may be evaluated between 02/04/16 and 05/12/16. [Course Evaluation](#)

Text(s):

REQUIRED TEXTBOOKS FOR

RNSG 1360 & RNSG 1413

Mulholland & Turner. (2014). *The nurse, the math, the meds: Drug calculation using dimensional analysis*, (3rd Ed.). Elsevier

**Required above textbooks are also available in an E-Book format.**


**Software Provided by the Nursing Department**

- Elsevier/Evolve
- HESI Package (Case Studies, HESI Patient Reviews, HESI Practice Exams, & HESI Exams)
- Evolve—EAQ-NCLEX

**RECOMMENDED REFERENCES:**


**ADDITIONAL REFERENCES:**

**Library Resources on TCC Website:**

- Nursing Reference Center and Lexicomp

**LINK TO NURSING STUDENT GUIDELINES:**


**Texas Board of Nurse Examiners:**

This website includes documents and guidelines, (Nurse Practice Act, Texas Statutes Regulating the Practice of Professional Nursing), required to practice professional nursing: [http://bne.state.tx.us/](http://bne.state.tx.us/)
<table>
<thead>
<tr>
<th>Special Materials:</th>
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<tr>
<td><strong>Additional Requirements:</strong></td>
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<tr>
<td>• 2 inch white binder with 1 set of 8 tab-dividers for Portfolio</td>
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<tr>
<td>• TCC Nursing uniform (See TCC Nursing Student Guidelines)</td>
<td></td>
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<tr>
<td>• Stethoscope</td>
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<td>• Bandage scissors</td>
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</tr>
<tr>
<td>• Pen light</td>
<td></td>
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<td>• (optional manual B/P cuff)</td>
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</table>
Focus:

Course Description:

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Focus is on holistic human needs. Associate degree nurse role assimilation is facilitated through the development of major concepts. Credit by examination is available for Fast Track Option. Enrollment requires official acceptance into the Nursing Program.

Required Prerequisites: BIOL-2401, BIOL-2402, BIOL-2420 and Mathematical competency

Required Co-Requisites: RNSG-1105 and RNSG-1413

COURSE TYPE:

Technical

COURSE FOCUS:

Health is a dynamic state of being, that exists on a wellness continuum. This course will use direct patient care, simulations, group discussion, small group activities, oral presentations and care plans as a means by which the following course objectives are taught. The (7) course concepts and outcomes include:

SAFETY

Demonstrate knowledge and self-directed behaviors for client safety.

CARING APPROACH

Demonstrate caring behaviors toward self and others.

COMMUNICATING

Implement beginning communication skills with patients, families, and members of the interdisciplinary healthcare team.

COLLABORATION

Demonstrate the ability to collaborate with other members of the healthcare team, while delivering basic nursing care.

CLINICAL REASONING

Apply clinical reasoning skills in problem-solving and decision making when providing basic nursing care.

PROFESSIONALISM

Demonstrate attitudes and values of the nursing profession.

TEACHING

Identify teaching/learning principles to meet the basic needs of patients.
Requirements:

COURSE SCHEDULE:

The class meets for 9 hours once a week. Proof of American Heart Association CPR and Health Insurance must be up to date.

STUDENT CONTRIBUTIONS:

Tarrant County College has established rules and regulations for student conduct and behavior. The Course Information Document (CID) and Student Handbook list in detail these rules and regulations. As professional nursing students, the Rules and Regulations of the Board of Nurse Examiners govern you. **Failure to abide by all rules and regulations may be grounds for dismissal from the program.** The student is required to integrate knowledge from all previous nursing and general education courses to provide patient care.

Grading Criteria:

**COURSE EVALUATION**

There are multiple assignments in the course. All written assignments are based on patient care experience and concepts of the course. There are no optional assignments. The following is a brief description of the assignments with the possible points for each. The description of each assignment and instructions are given in detail in this CID. All assignments must be completed to fulfill course requirements. Students who do not fulfill all course requirements will receive an incomplete as a grade for the course.

Due dates for assignments will be set by the clinical instructor. Up to 10% of the grade may be deducted per calendar day for late submissions and/or failure to follow directions. An additional 10% of the grade may be deducted for spelling, grammar, legibility and neatness.

<table>
<thead>
<tr>
<th>Required Assignments</th>
<th>Points</th>
<th>Notes</th>
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<tbody>
<tr>
<td>Pre-Clinical Exam</td>
<td>0 Points</td>
<td>0 Points</td>
</tr>
<tr>
<td>Dosage Calculation Exam</td>
<td>0 Points—Allowed 2 attempts</td>
<td>PASS/FAIL</td>
</tr>
<tr>
<td>Graded Daily Care Plan—2 required for grade</td>
<td>50 Points Each</td>
<td>100 Points</td>
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<tr>
<td>Clinical One-on-One</td>
<td></td>
<td>150 Points</td>
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<tr>
<td>Nursing Care Study</td>
<td></td>
<td>100 Points</td>
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<tr>
<td>Teaching Project</td>
<td></td>
<td>100 Points</td>
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<tr>
<td>Therapeutic Communication</td>
<td>(Pass/Fail)</td>
<td>50 Points</td>
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<tr>
<td>Simulation Activity</td>
<td>0 Points</td>
<td>0 Points</td>
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<tr>
<td>Clinical Summative Evaluation</td>
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<td>500 Points</td>
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*Students must achieve 350 points or above on Clinical Summative Evaluation to pass this course.*

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<tr>
<th>Course Grade</th>
<th>Total Possible Points</th>
<th>= 1000 Points</th>
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All assignments worth 100 points will lose 10 points per day late and all assignments worth 50 points will lose 5 points per day late.

**Pre-Clinical Exam**

Students who have not completed the Pre-Clinical Exam as instructed by their Clinical faculty, will not be allowed to go to their designated facility until this is completed. The Clinical faculty will discuss the due date during the first 3 weeks of Clinical.

**Dosage Calculation Exam (Pass/Fail)**

The student is expected to complete a dosage calculation requirement for each course. The student must pass the course dosage calculation exam with a score of 90% or better. The Dosage Calculation Exam is given during the fifth (4th) week of the semester. There will be one re-test exam during the seventh (6th) week of the semester after the student has completed a Dosage Calculation Remediation Assignment designated by the Clinical faculty. If this exam grade is below 90%, the student must withdraw from RNSG 1360, RNSG 1413, and RNSG 1105 at that time.

There are 1000 possible points for Foundations—Clinical. The grades are distributed as:

\[
\begin{align*}
A &= 1000-900 \\
B &= 899-800 \\
C &= 799-700 \\
D &= 699-600
\end{align*}
\]

**Grades**

Once graded paperwork has been returned, students have one week to discuss the grade with the instructor. After this time, the grade will not be changed. Grades are posted on Blackboard and attendance is posted on Web Advisor. Please check these at least weekly and notify the instructor within one week of posting the grades or attendance if there is a discrepancy.

**Note:** In order to proceed to the next nursing course, a minimum grade of C must be attained in both RNSG 1360 and RNSG 1413. If the student is unsuccessful in either the theory or clinical portion of the course, BOTH will have to be repeated because of the concurrent requirement. The final grade will reflect the total points earned.

In addition, the student must be successful in the Nursing Skills Course (RNSG 1105) to continue in Foundations of Nursing Courses (RNSG 1413 and 1360). See the Nursing Skills Lab Syllabus for further information.
Class Dates:
The student will find a Clinical Schedule on myTCC Blackboard and handed out the 1st day of the class. For the 1st 3 weeks of clinical, students will meet on campus. They will be notified by their instructor prior to the meeting time and any specifics.

ATTENDANCE POLICY:

Attendance is critical in each clinical course.

It is essential that the student be present in clinical to allow enough time for completion of the clinical objectives, outcomes, and evaluations. Each course may vary in the amount of clinical hours, including simulation, each semester.

Notification of the instructor prior to being tardy or absent is required. The course instructor will give their notification procedure to the student. Failure to notify the instructor of an absence is grounds for dismissal from the course.

Tardiness: Tardiness constitutes unprofessional behavior. The definition of tardiness is being 5 or more minutes late to the designated clinical start time. The instructor determines if the student will be allowed to attend clinical if tardy. If the student is not allowed to attend clinical due to tardiness, this will be counted as an absence.

The first tardy constitutes a verbal warning. The second tardy constitutes a counseling summary. The third tardy constitutes an absence and may result in clinical failure.

Absences: The definition of a clinical absence is non-attendance for one clinical day or 3 tardies. The first absence must be made up with activity/activities as assigned by your instructor. These activities may include, but are not limited to: a day in the clinical area, case studies, and self-directed activities. The selection of an activity will be based on the individual needs of the students. A second absence may result in inadequate time to meet course objectives, outcomes and evaluation of performance and result in clinical failure.

Note: If a student is ill, they will not be permitted to attend clinical; if a student comes to clinical and is ill, they will be sent home (risk to patients and others).

Daily Assignments:

Assignments are located in the RNSG 1360-Clinical CID.

CLINICAL PREPARATION

You will be making your patient assignment prior to the scheduled clinical time. The assignment must be made far enough in advance to complete the preparatory assignments for nursing care, as required by the instructor. Preparation for clinical will require several hours a week. Patient assignments are for adult patients only (eighteen years or older). If the student is not prepared for clinical, the instructor may send the student home and this will considered as an absence. This does not apply when the assignment was appropriately completed but the patient was transferred, medications/treatments changed or the patient was discharged. Examples of unpreparedness include but are not limited to:

1. Student has not completed required pre-clinical paperwork.
2. Student has not compared textbook data with patient chart (daily care plan), before assigned clinical time.
3. Student has not prepared pertinent medication sheets before clinical.
**DISABILITY SUPPORT SERVICES (DSS):**

Any student with a documented disability needing academic accommodations is required to contact the Disability Support Services (DSS) Office to schedule an appointment with the Coordinator of DSS. The office of DSS is responsible for approving and coordinating all disability-related services, and all discussions are confidential. Because DSS accommodations may require early planning are not provided retroactively, students are urged to contact DSS as early in the semester as possible.

[TCCD Academic Calendar](#) for important College Dates.
[TCCD Student Handbook](#) for information on attendance and withdrawal policy, dishonesty and plagiarism, and student accessibility resources.
[Access Course Evaluations](#) for instructions on evaluating courses.
[Attendance](#) for attendance requirements.