### Office Hours

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Comments:

**INSTRUCTOR: CARLOS ANTONIO ROVELO**
District Course Requirements

Books

Student Accessibility Resources

Any student with a documented disability needing academic accommodations is required to contact the Student Accessibility Resources (SAR) Office located on each campus to schedule an appointment with the Coordinator of SAR. All discussions are confidential. Because SAR accommodations may require early planning and are not provided retroactively, students are encouraged to contact SAR as early in the semester as possible. SAR is responsible for approving and coordinating all disability-related services. TCC professors will honor requests for accommodation when they are issued by SAR.

Campus Carry

Effective August 1, 2017, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public community college campuses, except in locations the College establishes as prohibited. Prohibited areas include but are not limited to Theater and Performance Halls, Health Services, Testing Services, Counseling Services, Physical Education, Early College High School Programs, Child Care Facilities, and the TCC Police Department. Under the new law, openly carrying handguns is not allowed on college campuses. For more specific TCC regulations, http://www.tccd.edu/services/police-department/open-carry/campus-carry-regulations/. For emergency information, please go to the following link: https://www.tccd.edu/about/emergency-information/.

Course Evaluation

Student participation in the evaluation process is critical to the college's commitment to quality teaching and academic excellence. Students are strongly encouraged to participate in the process with constructive feedback that is relevant to teaching and course content. The average time to complete the course evaluation is approximately 5-8 minutes. Results remain anonymous and will not be available to faculty until after grades are posted. Please take time to share your comments, suggestions, and concerns.

This course may be evaluated between 09/14/17 and 12/14/17. Course Evaluation.

Title IX Reports of Discrimination Based on Sex, including Sexual Harassment, Sexual Assault, Stalking, Dating Violence, or Gender-Based Harassment

All faculty at Tarrant County College are designated as a "Responsible Employee" and are required to report Sexual Misconduct. State law requires all faculty and staff to report sexual harassment, sexual assault, dating and domestic violence, and stalking against a student or employee to the Title IX Coordinator. TCC cares about the safety of our employees and students and has created this notice because interpersonal violence and sex discrimination in all forms are unacceptable. TCC is committed to holding perpetrators accountable and keeping reporting parties safe. Student's privacy is of utmost importance and TCC will strive to protect your privacy to the extent possible while complying with all applicable federal, state, and local laws and regulations as well as TCC policy.

Students who desire that details of the incident be kept confidential have two options. (1): request to speak with a licensed counselor at a TCC campus (service available free to students), or (2): contact an off-campus rape crisis center.

Pregnant and Parenting Students

Title IX prohibits discrimination against a student based on pregnancy, childbirth, false pregnancy, termination of pregnancy, or recovery from any of these conditions; and for parenting a child under one year of age. To learn more about how to request support for pregnant and parenting students, go to the Title IX website by clicking on Supporting Pregnant and Parenting Students. On this site you will find guidelines and forms to assist you with working with your faculty members.

Text(s):

REQUIRED TEXTBOOK:

WE THE PEOPLE (LL) By PATTERSON

EDITION: 12TH
PUBLISHER: MCG
ISBN: 9781260205077
**Focus:**

This course is designed to give students a survey of the major features of the United States government and politics. The course will examine the history, constitution, political institutions, processes and social issues on the United States’ political system. The student should be able to develop an understanding of the basic organization of our national government, think critically about political issues, highlight current political events, and issues. The student should also be able to compare and contrast the government and politics of the national government with other world governments. Coordinating Board Academic Approval Number 4510025125

**Requirements:**

1. **Reading:** ability to analyze and interpret a variety of printed materials—books, documents, articles—above 12th grade.
2. **Writing:** ability to produce clear, correct, and coherent prose adapted to purpose, occasion, and audience—above 12th grade.
3. **Speaking:** ability to communicate orally in clear, coherent, and persuasive language appropriate to purpose, audience—above 12th grade.
4. **Listening:** analyze and interpret various forms of spoken communication, possess sufficient literacy skills of writing, reading—above 12th grade.
5. **Critical Thinking:** think and analyze at a critical level.
6. **Computer Literacy:** understand our technological society, use computer-based technology in communication, solving problems, acquiring information.

**Grading Criteria:**

There will be Four required exams in this course. Tests will be given after both chapter lectures and reviews (approximately every 4 weeks).

Grading Scale:

- 100-90 = A
- 89-80 = B
- 79-70 = C
- 69-60 = D
- 59 and below = F

**COURSE GRADE:** The final course grade is calculated as follows:

- 4 Tests: X 100 each = 400 points
- 4 discussions X 100 each = 400 points
- 1: 200 points

Total max. points 1000

**Class Dates:**

In addition to textbook readings, weekly reading assignments of periodicals and online articles are required as part of class discussions.

**Daily Assignments:**

During the semester, students will be required to complete a polling assignment which will include data collection, graphics and essay. Each test will be made of 50 questions which will include multiple choice, fill in the blank and a short essay.

**Additional Class Information:**

During the semester, students will be required to complete a polling assignment which will include data collection, graphics and essay. Each test will be made of 50 questions which will include multiple choice, fill in the blank and a short essay.

[TCCD Academic Calendar](#) for important College Dates.
[TCCD Student Handbook](#) for information on attendance and withdrawal policy, dishonesty and plagiarism, and student accessibility resources.
[Access Course Evaluations](#) for instructions on evaluating courses.
[Attendance](#) for attendance requirements.