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Comments:
Will be located virtually on blackboard.
District Course Requirements

Books

Student Accessibility Resources

Any student with a documented disability needing academic accommodations is required to contact the Student Accessibility Resources (SAR) Office located on each campus to schedule an appointment with the Coordinator of SAR. All discussions are confidential. Because SAR accommodations may require early planning and are not provided retroactively, students are encouraged to contact SAR as early in the semester as possible. SAR is responsible for approving and coordinating all disability-related services. TCC professors will honor requests for accommodation when they are issued by SAR.

Campus Carry

Effective August 1, 2017, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public community college campuses, except in locations the College establishes as prohibited. Prohibited areas include but are not limited to Theater and Performance Halls, Health Services, Testing Services, Counseling Services, Physical Education, Early College High School Programs, Child Care Facilities, and the TCC Police Department. Under the new law, openly carrying handguns is not allowed on college campuses. For more specific TCC regulations, http://www.tccd.edu/services/police-department/open-carry/campus-carry-regulations/. For emergency information, please go to the following link: https://www.tccd.edu/about/emergency-information/.

Course Evaluation

Student participation in the evaluation process is critical to the college's commitment to quality teaching and academic excellence. Students are strongly encouraged to participate in the process with constructive feedback that is relevant to teaching and course content. The average time to complete the course evaluation is approximately 5-8 minutes. Results remain anonymous and will not be available to faculty until after grades are posted. Please take time to share your comments, suggestions, and concerns.

This course may be evaluated between 09/19/20 and 12/13/20. Course Evaluation.

Title IX Reports of Discrimination Based on Sex, including Sexual Harassment, Sexual Assault, Stalking, Dating Violence, or Gender-Based Harassment

All faculty at Tarrant County College are designated as a "Responsible Employee" and are required to report Sexual Misconduct. State law requires all faculty and staff to report sexual harassment, sexual assault, dating and domestic violence, and stalking against a student or employee to the Title IX Coordinator. TCC cares about the safety of our employees and students and has created this notice because interpersonal violence and sex discrimination in all forms are unacceptable. TCC is committed to holding perpetrators accountable and keeping reporting parties safe. Student's privacy is of utmost importance and TCC will strive to protect your privacy to the extent possible while complying with all applicable federal, state, and local laws and regulations as well as TCC policy.

Students who desire that details of the incident be kept confidential have two options. (1): request to speak with a licensed counselor at a TCC campus (service available free to students), or (2): contact an off-campus rape crisis center.

Pregnant and Parenting Students

Title IX prohibits discrimination against a student based on pregnancy, childbirth, false pregnancy, termination of pregnancy, or recovery from any of these conditions; and for parenting a child under one year of age. To learn more about how to request support for pregnant and parenting students, go to the Title IX website by clicking on Supporting Pregnant and Parenting Students. On this site you will find guidelines and forms to assist you with working with your faculty members.

Text(s):

REQUIRED TEXTBOOK:

For this class we will be using the free online textbook U.S. History by Openstax. This textbook has been uploaded as a pdf to blackboard. Here is the link if you want to access the textbook via the website, https://openstax.org/details/books/us-history

Special Materials:

None.
Focus:

COURSE DESCRIPTION:

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. Includes the study of pre-Columbian, colonial, revolutionary, early nation building, slavery and sectionalism, the Civil War, and Reconstruction eras. Themes that may be addressed include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

COURSE OBJECTIVES:

- Examine the cultures of Pre-Contact America and early civilizations in the Americas.
- Examine early exploration of the West and reasons for European colonization.
- Examine the economy, society, religion, culture, technology, and education of the North America Colonies prior to the French and Indian War.
- Examine the relationship between England and the New England Colonies prior to the War of Independence.
- Examine reasons for battles and ideology of the American Revolution.
- Examine early American politics, foreign relations, rebellions, culture, society, and religion.
- Examine reasons for America’s involvement in the War of 1812.
- Examine events, individuals, and politics as they relate to the removal of Native Americans, American population, factory growth, industrialization, Southern society, slavery, American leisure, etc.
- Examine events, individuals, and politics as they resulted in westward expansion and the idea of Manifest Destiny, popular sovereignty, slavery, abolitionism, etc.
- Examine battles, individuals, and events of the Civil war.
- Examine events, individuals, and politics as they relate to Reconstruction.

Requirements:

See below.
Grading Criteria:

GRADING POLICY:

Individual student points from all assignments will be added together and that figure will equal to a letter grade based on the chart below. Blackboard will present the student’s grade in three ways: total points earned, average, and letter grade. The student is responsible for keeping track of their progress in the course.

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<tr>
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<td>610-549</td>
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<td>B</td>
<td>548-488</td>
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<td>C</td>
<td>487-427</td>
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<td>D</td>
<td>419-366</td>
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<td>F</td>
<td>365 and below</td>
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Note: An “Incomplete” will only be given to a student in instances of documented medical reasons. These will be given if the student is already passing the course and there are only 2-3 assignments left for the course.

If a student wants to appeal a grade on an assignment they have one week from when the graded assignment is returned to the student to talk to the professor, in person or by email.

Class Dates:

Lecture, Reading, and Exam Schedule

Dates are tentative!

Note on textbook: This textbook is being used for the online Fall 2020 course. Thus, the class does not follow the textbook. Chapters have been included for each lecture so that students can reference the textbook if needed.

Unit One: August 24-September 27

1. 8/24-8/30: Introduction to Class/Age of Exploration and the “New” World (Chs. 1-2)
   Syllabus Quiz due 8/30
   Lecture quiz due 8/30

   1. 8/31-9/6: Thirteen Colonies (Chs.3-4)
      Lecture quiz due 9/6

   1. 9/7-9/13: Society and Culture in Colonial America (Ch. 3.3)
      Lecture quiz due 9/13
1. 9/14-9/20: The Road to Revolution (Ch. 5)
   Lecture quiz due 9/20

1. 9/21-9/27: The American Revolution (Ch. 6)
   Primary Source One due 9/27
   Lecture quiz due 9/27

Exam One: 9/26-9/27

Unit Two: September 28-November 1

1. 9/28-10/4: The Rise and Fall of the Articles of Confederation (Ch. 7)
   Primary Source Two due 10/4
   Lecture quiz due 10/4

1. 10/5-10/11: Hamilton Federalism and Jefferson Republicanism (Ch. 8)
   Lecture quiz due 10/11

1. 10/12-10/18: Jeffersonian Era & The War of 1812/Nationalism and Sectionalism
   (Ch. 8.4)
   **Two lecture quizzes due 10/18

1. 10/19-10/25: Age of Jackson (Ch. 10)
   Lecture quiz due 10/25

1. 10/26-11/1: Industrialization, Immigration, and Society in 19th Century America
   (Ch. 11)
   Lecture quiz due 11/1

Exam Two: 10/31-11/1

Unit Three: November 2-December 13

1. 11/2-11/8: The Antebellum South and the Rise of Abolitionism (Chs. 12-13)
   Primary Source Three due 11/8
   Lecture quiz due 11/8

Daily Assignments:

SYLLABUS QUIZ

There will be a ten-point quiz over the syllabus. This is due at the end of the first week, Sunday, August 30th.
LECTURE QUIZZES

For each lecture, there will be a quiz worth ten points (although the points each question is worth will vary). There are sixteen lectures for this class and so the quizzes are worth a total of 160 points of the overall grade.

These quizzes can be found in the folder for each lecture on Blackboard. Each lecture will have a folder with PowerPoint presentations, lecture quiz, an optional discussion board, and videos as they pertain to the lecture topic. PowerPoint will have lecture notes at the bottom of each slide. Unit one will be made available on the day the course begins (August 24th) and the other units will become available the day after the exam.

You have until the end of each week to complete the lecture quiz for that lecture. The exception to this is week 8 which will have two lecture quizzes due. Lecture quiz due dates are listed below for clarity.

EXAMS

There will be three exams during the semester. Students are responsible for preparing to take the exams on their scheduled date. A student will have two hours to complete the exam. Please do not take these exams lightly. The first two exams are not comprehensive and will consist of one essay question and 25 multiple choice questions. The final exam is COMPREHENSIVE and will be 75 multiple-choice questions. Students will have 150 minutes to complete the exam.

For the first exam only, if a student makes a grade of 45 or below they will have the opportunity to make up the exam on the same day as the final exam for a maximum grade of 70.

The lecture schedule, lecture outlines, textbooks, primary source readings, and study guides should be used to study for the exam. Any information provided in the PowerPoint presentations or the textbook are fair game for the exam. I will try to have the exams graded one week after the exam has taken place. Once the grades are posted do not contact the instructor for 24 hours. I strongly encourage students to wait before asking me why they made a certain grade after reading the comments left for the essay.

Exams will be made available by the dates listed below. Students will have a window of 48 hours in which the first two exams are available and 48 hours for the final exam. Remember, you will be on a timer once the exam begins.

Make-ups for exams will be offered on a case-by-case basis.

Since you are not taking the exam in class, and I do not want to use software that monitors you or your computer, you may use notes/textbook on the exam. Please refrain from copying and pasting and from using other resources such as Google and wiki. Essay answers need to be in your own words.

SHORT ANSWER ASSIGNMENT

Another major grade for the class is a short answer assignment worth 100 points. The assignment will need to be 12 point font, Times New Roman, and double spaced.
Using the course textbook and PowerPoint only, students will answer the questions provided on Blackboard in paragraph form (4-5 sentences), not bullet points. Each answer should be a minimum of one paragraph. Be sure to put the page number in parenthesis at the end of quoted or summarized information. This assignment needs to be typed, printed, and emailed to the professor by the due date listed below. Answers need to be in the student’s own words unless using quotes from the notes and powerpoints, even then, quotes should be used sparingly.

Late papers will be accepted with a ten-point penalty. Due date for this assignment is Monday, November 16.

PRIMARY SOURCE READINGS

There will be a total of four primary source assignments for the semester. The readings and the questions can be found with their corresponding lecture. These assignments are worth ten points each for a total of forty points. Due dates for the assignments can be found listed below.

Late assignments will be accepted with a five-point penalty.

Extra Credit

There is no extra credit for this class.

Additional Class Information:

COURSE EXPECTATIONS:

• Have consideration and respect for all students during this course.

• Complete all assignments by the due dates specified by the instructor. Failure to do so could determine whether a student passes or fails this course.

• Always consult your syllabus if you have a question. I have made an effort to be thorough with the course expectations, dates, and assignment information on the course syllabus. Students should use it as a guide and resource.

• I will have assignments graded and posted within a week of their due date.

• I check my email daily and I aim to respond in a timely matter. I may be slower to respond during the weekend. Please note that after an exam, students need to wait 24 hours before replying to the professor after they receive their exam grade. This allows students time to read over the exam and my comments before contacting the instructor with questions or concerns.

• All email communication must come from student’s official TCC email. Assignments and email sent from non-TCC emails will not be read per TCC’s policy.

• This syllabus is a contract. I agree to meet the course objectives as written. By taking this class you are accepting this syllabus and agree to abide by the deadlines and requirements as outlined.

TCCD Academic Calendar for important College Dates.
TCCD Student Handbook for information on attendance and withdrawal policy, dishonesty and plagiarism, and student accessibility resources.
Access Course Evaluations for instructions on evaluating courses.
Attendance for attendance requirements.